# One for You and One for Me Beginning Number Sense 1-to-1 Correspondence

### What You Need:

- Small objects or food.
- 2 plates

## What You Do:

- 1. Model this activity\*. Pick up an object and put it on your child's plate while saying, "One for you." Pick up the other object and put it on your plate while saying, "One for me."
- 2. Remove the objects from the plates or eat them, whichever is applicable.
- 3. Repeat while interest lasts. After modeling several times, ask your child to hand out the objects. Continuing modeling as needed by saying, "One for me.", "One for you." Encourage your child to say it with you.

# **Next Steps:**

- 1. Add another person or a stuffed animal/doll and one more object or food.
- 2. As your child becomes competent\*\*, add more items.

### \*Gentle Reminder.

Modeling involves three steps:

- 1. I do it.
- 2. You do it.
- 3. We do it.

<sup>\*\*</sup> A child is considered "competent" when she can correctly do the activity without any prompting.