

Running Races

1-to-1 Correspondence

Recording

What You Need:

- A space big enough for your child to run back and forth.
- Recording device (see examples below).

What You Do:

1. Mark off a start line and a turn around and come back line. For example, draw a line in the dirt or with chalk on a sidewalk or masking tape on a floor.
2. Your child runs up and back (one lap) as many times as she can, accompanied by loud cheers from you.
3. You record her runs by making a slash mark in the dirt, on the sidewalk with chalk or on paper or a white board if indoors. As she completes each lap, congratulate her and shout out how many laps she has done so far. You make 10 slash marks and then draw a circle around them. Repeat.
4. When your child finishes and has stopped panting, show her the record of how many laps she ran. Help her to count them*.
5. Keep a record of her personal best so she can try and beat it next time.

Variation:

- Your child keeps record for you.
- If you have more than one child, have them keep records for each other.
- Great way to get Dad involved. Be sure he knows the best practice for teaching young children to count*.

****Incite Wonder*** follows best practice when teaching numbers greater than ten. Instead of teaching the names of the numbers, we encourage you to teach the concept. For example, "One ten and four ones" or "Two tens and 9 ones". Learning the names of the numbers will come later.